



Welcome to Year Five



Mr Adlington Miss Pamment Miss Barnes

Attendance and Punctuality

Doors open at 8.40am;

Registers open at 8.50am and close at 9.00am;

Lessons begin promptly at 9.00am. - lateness causes missed lesson inputs.

Please remember we have an open door policy in Year 5, if you have any questions or queries please do not hesitate to book an appointment!

Children will be ready to collect from the playground at 3:10pm

Homework

Homework will be set on a Friday and expected to be returned to school the following Friday. This gives the children time to ask an adult for help before it is due back.

This will consist of: frequent reading and updating of reading records, spellings, maths questions.

* Please note, no homework was given on the first week due to completing baseline assessments.

PE

In Year Five we partake in our PE lessons on Wednesday afternoons; for this session we ask the children to arrive into school wearing their full outdoor kit.

Equipment

We ask that in the current climate, children bring into school their named water bottle and a coat; all equipment needed will be supplied in school. Reading records are due on Fridays - acknowledged by parents and returned on Mondays. Children have two reading books - one for home reading and one to be kept in school.

Extended School Closure

- Baseline assessments
- Catch up curriculum
- Small group teaching / guided groups
- Basic skills and gaps identified
- Expectation of learning in the classroom
- Implications for high school

Year 5 overview

English

Goodnight Mr Tom
 Where the poppies
 now grow - picture
 book
 The Explorer
 The Hobbit
 The Giant's Necklace

Topic

World War 2
 Amazon Rainforest
 Rivers
 Orienteering
 The Mayan
 Civilisation

Science

Everyday materials
 Marvellous Mixtures
 Circle of Life
 Reproduction in plants / animals
 Earth and Space
 Forces

In Maths, we will be focusing on our arithmetic skills this term. These skills include developing our fluency, reasoning and problem solving skills in the following areas:

- number and place value (including rounding to specific degrees of accuracy)
- calculation (formal methods of $+$ $-$ \times \div)
- contextual opportunities: perimeter / area / volume / conversions / money, scaling

Developing Retention and Recall

Knowledge Organisers

Low Stake Quizzes

Games

Flashcards

Rhymes and Raps

Thank you for attending!
Any questions?