

Welcome to Year 5/6

Miss Atkinson

Mrs Drury

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Year 5/6: at a glance

Y6  
Transition  
to High  
School

Y6 End of key  
stage assessments  
(SATs)

Homework and  
Expectations

Exciting  
curriculum  
topics

More responsibility  
with jobs in the  
wider school

## Attendance and punctuality

Doors open at 8.50am;

Morning work will begin at 8.50am and doors close at 9.00am;

May we take this opportunity to remind you that lateness causes missed lesson inputs.

Please remember we have an open door policy in Year 5/6, if you have any questions or queries please do not hesitate to book an appointment!

## Knowledge Organisers

In order to develop pupils recall, retention and memory, staff and pupils within the academy have developed knowledge organisers to support with learning that takes place within the classroom.

Your child will receive their Knowledge Organisers each half term, which contain the knowledge your child will be learning during each half term. Children refer to these organisers throughout their learning. These organisers will be sent home half termly to ensure pupils can share their new learning with you.

## Homework

Homework will be set on a Monday and expected to be returned to school the following Monday. This gives the children time to ask an adult for help before it is due back.

This will consist of: frequent reading and updating of reading records, spellings, timestables, maths questions.

After the Christmas holidays, we will be providing the Y6 children with revision material to support them in the lead up to the SATs.

## PE

In Year 5/6 we partake in our PE lessons on Thursday afternoons.

All children are required to arrive at school in their PE kits each week - P.E this term will be outdoors.

Outdoor: Black bottoms, white t-shirt, jumper/jacket, trainers

## Equipment

We ask that in the current climate, children bring into school their named water bottle and a coat; all equipment needed will be supplied in school. Reading records are due on Fridays - acknowledged by a member of staff and returned on Mondays. Children have two reading books - one for home reading and one to be kept in school.

## Extended School Closure

- Baseline assessments
- Catch up curriculum
- Small group teaching / guided groups
- Basic skills and gaps identified
- Expectation of learning in the classroom
- Implications for high school

## Year 5/6 overview

<u>English</u>	<u>Topic</u>	<u>Science</u>
Goodnight Mr Tom Where the poppies now grow - picture book The Explorer The Hobbit The Giant's Necklace	World War 2 Amazon Rainforest Rivers Orienteering The Mayan Civilisation	Everyday materials Marvellous Mixtures Circle of Life Reproduction in plants / animals Earth and Space Forces

In Maths, we will be focusing on our arithmetic skills this term. These skills include developing our fluency, reasoning and problem solving skills in the following areas:

- number and place value (including rounding to specific degrees of accuracy)
- calculation (formal methods of  $+$   $-$   $\times$   $\div$  )
- contextual opportunities: perimeter / area / volume / conversions / money, scaling

### Autumn 2:

focus on fractions, decimals and % within varied contexts (inc scaling), arithmetic consolidation.

### Spring 1:

Revisit place value and calculation strategies, geometry (angles, properties of shape, position and direction), revisit FDP, arithmetic consolidation.

### Spring 2:

statistics, algebra, ratio and scaling, revisit place value, four ops, measure, arithmetic consolidation

### Summer 1:

SATs for Year 6

Year 5 will revisit key concepts including geometry, statistics, conversions and formal methods.

### Summer 2:

Real life problems

Developing Retention and Recall

Knowledge Organisers

Low Stake Quizzes

Games

Flashcards

Rhymes and Raps

Statutory Assessments at the end of Key Stage Two are planned to go ahead as normal this year, despite the extended period of school closure. The expectations on schools and pupils remains the same.

### SATs

Children undertake their SATs assessments in May - as do all other Year 6 pupils nationally. This is a four day period where children are assessed on their grammar, punctuation and spelling; reading comprehension; mathematics arithmetic and reasoning.

Writing is produced in a portfolio style for teacher assessment.

SATs meetings will be held in January.

The children will be prepared for their assessments in the classroom - they will be supported in the content of the tests (this is based upon KS2 - years 3-6), supported in effective revision and will be responsible for this, and will be taught accurate test technique.

### High School Transition

Letters have been sent out to inform parents about high school places.

Open evenings take place in autumn term - if you are considering other secondary schools, going to view / researching the schools is useful. We will confirm arrangements as soon as we receive these in light of COVID-19.

Transition for Y6 last year took place virtually, which we hope won't be the case this year.

Transition days occur in summer term - a member of staff from Ossett Academy visit the children in summer term; ordinarily we do not have visits from Horbury/Cathedral/Manor Croft, however I liaise with those high schools with our pastoral team.

Thank you for your time!

Any questions?