

Welcome to Year Six

Sep 12-21:04

Year Six: at a glance

- Transition to High School
- Exciting curriculum topics
- End of key stage assessments (SATs)
- Homework and Expectations
- More responsibility with jobs in the wider school

Sep 12-21:08

**Attendance and Punctuality**

Doors open at 8.40am;  
Registers open at 8.50am and close at 9.00am;  
Lessons begin promptly at 9.00am. - lateness causes missed lesson inputs.

Please remember we have an open door policy in Year 6, if you have any questions or queries please do not hesitate to book an appointment!

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**Homework**

Homework will be set on a Friday and expected to be returned to school the following Friday This gives the children time to ask an adult for help before it is due back.

Up until Christmas this will consist of: frequent reading and updating of reading records, spellings, maths questions.

After the Christmas holidays, we will be providing the children with revision material to support them in the lead up to the SATs.

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**PE**

In Year Six we partake in our PE lessons on Monday afternoons; for this session we ask the children to arrive into school wearing their full outdoor kit.

**Equipment**

We ask that in the current climate, children bring into school their named water bottle and a coat; all equipment needed will be supplied in school. Reading records are due on Fridays - acknowledged by parents and returned on Mondays. Children have two reading books - one for home reading and one to be kept in school.

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**Extended School Closure**

- Baseline assessments
- Catch up curriculum
- Small group teaching / guided groups
- Basic skills and gaps identified
- Expectation of learning in the classroom
- Implications for high school

**Autumn 2:**  
focus on fractions, decimals and % within varied contexts (inc scaling), arithmetic consolidation.

**Spring 1:**  
Revisit place value and calculation strategies, geometry (angles, properties of shape, position and direction), revisit FDP, arithmetic consolidation.

**Spring 2:**  
statistics, algebra, ratio and scaling, revisit place value, four ops, measure, arithmetic consolidation

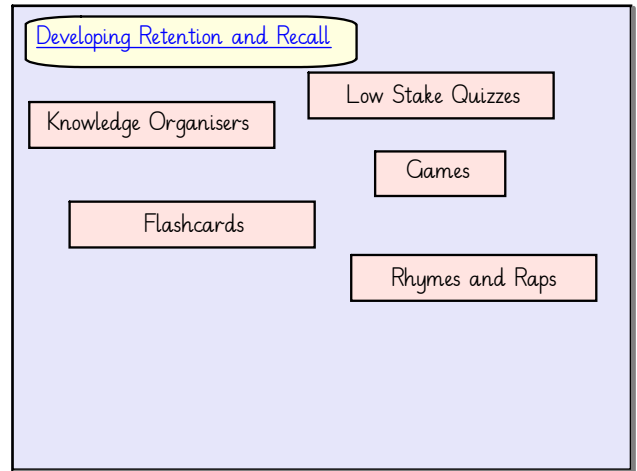
**Summer 1:**  
SATs

**Summer 2:**  
Real Life problems

Sep 12-21:11

Year 6 overview		
<p><u>English</u> Goodnight Mr Tom Where the poppies now grow - picture book The Explorer The Hobbit The Giant's Necklace</p>	<p><u>Topic</u> World War 2 Amazon Rainforest Rivers Orienteering The Mayan Civilisation</p>	<p><u>Science</u> Everyday materials Marvellous Mixtures Circle of Life Reproduction in plants / animals Earth and Space Forces</p>
<p>In Maths, we will be focusing on our arithmetic skills this term. These skills include developing our fluency, reasoning and problem solving skills in the following areas: - number and place value (including rounding to specific degrees of accuracy) - calculation (formal methods of + - x ÷) - contextual opportunities: perimeter / area / volume / conversions / money, scaling</p>		
<p><u>Autumn 2</u> focus on fractions, decimals and % within varied contexts (inc scaling), arithmetic consolidation.</p>		
<p><u>Spring 1</u> Revisit place value and calculation strategies, geometry (angles, properties of shape, position and direction), revisit FDP, arithmetic consolidation.</p>		
<p><u>Spring 2</u> statistics, algebra, ratio and scaling, revisit place value, four ops, measure, arithmetic consolidation</p>		
<p><u>Summer 1</u> SATs</p>		
<p><u>Summer 2</u> Real life problems</p>		

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Sep 6-14:03

Statutory Assessments at the end of Key Stage Two are planned to go ahead as normal this year, despite the extended period of school closure. The expectations on schools and pupils remains the same.

SATs  
Children undertake their SATs assessments in May - as do all other Year 6 pupils nationally. This is a four day period where children are assessed on their grammar, punctuation and spelling; reading comprehension; mathematics arithmetic and reasoning.  
Writing is produced in a portfolio style for teacher assessment.  
SATs meetings will be held in January.

The children will be prepared for their assessments in the classroom - they will be supported in the content of the tests (this is based upon KS2 - years 3-6), supported in effective revision and will be responsible for this, and will be taught accurate test technique.

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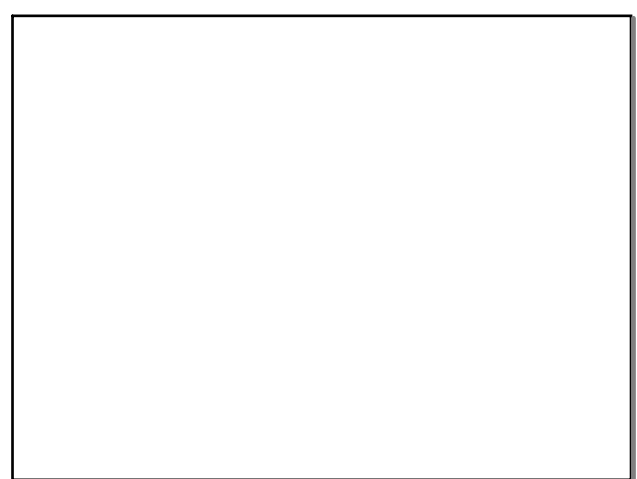
High School Transition  
Letters have been sent out to inform parents about high school places.  
Open evenings take place in autumn term - if you are considering other secondary schools, going to view / researching the schools is useful. We will confirm arrangements as soon as we receive these in light of COVID-19.  
Transition for Y6 last year took place virtually, which we hope won't be the case this year.  
Transition days occur in summer term - a member of staff from Ossett Academy visit the children in summer term; ordinarily we do not have visits from Horbury/Cathedral/Manor Croft, however I liaise with those high schools with our pastoral team.

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Thank you for attending!

Any questions?

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