

Remote Learning

Year 2, Mrs Davies

Week Commencing 31st January, '22



If you are isolating, use this grid to guide you through your home learning. Prior to the activities being posted onto SeeSaw, please make sure you complete:
TimesTable Rockstars, daily reading and spellings practice.

		Monday	Tuesday	Wednesday	Thursday	Friday
Morning Lessons	Reading	Please read every day and record your reading in your reading records. Remember to include your book title, pages read and comments. Ask your person at home to sign this.				
	Spelling	Our spellings this week are: - adding -ed, -er and -est to a word ending -y with a consonant before it.				
	English	I am learning to retell a story	I am learning to retrieve information from the text.	I am learning to use suffixes to form adverbs into adjectives.	I am learning to identify features of a character descripton.	I am learning to plan a description.
	Maths	I am learning to divide by 2. Fluency	I am learning to divide by 2. Reasoning	Weekly Arithmetic Practice	I am learning to divide by 5. Fluency	I am learning to divide by 5. Reasoning
Afternoon Sessions	Geography				I am learning to understand the geographical similarities and differences through comparing a UK town and Kenyan town.	
	Science		I am learning to compare and group together a variety of everyday materials on the basis of their simple physical properties.			
	RE	I am learning about special events.				
	PSHE				I am learning to understand the concept of borrowing.	
	Art					I am learning to evaluate my art work and improve it.
	PE	I am learning to use catching, throwing and dodging skills in a game.				
	Computing			I am learning to test different games.		

Remote Learning

Year 2, Mrs Davies

Week Commencing 31st January, '22



If you are isolating, use this grid to guide you through your home learning. Prior to the activities being posted onto SeeSaw, please make sure you complete:
TimesTable Rockstars, daily reading and spellings practice.

	Music			I am learning to follow a rhythm.		
--	-------	--	--	-----------------------------------	--	--